

# Enquire Additional Support for Learning Conference



Scottish Good Practice Guidelines  
for Supporting Parents  
with Learning Disabilities

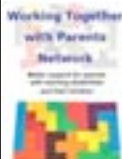


The Family Foundation



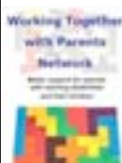
## Working Together with Parents Network

Better support for parents  
with learning disabilities  
and their children



## Why Are They Needed?

- Negative attitudes about parents with learning disabilities
- Hard for some to get services at all
- Hard for many to get good services
- About 50% of children removed from parents



## We need support that is:

- Right from the start
- Flexible
- Ongoing
- In our own home: hands on and one to one
- From someone we trust

### It needs to include:

- Accessible information
- Independent advocacy
- Emotional support



**People First Scotland**

## How the Guidelines Will Help?

- Better outcomes for children
- Better quality of services provided
- More families stay together
- More parents with learning disabilities treated fairly

Children's wellbeing is the main aim of supporting parents



## Where did the Guidelines come from?

- Finding the Right Support
- Working Together With Parents Network
- Fair Deal for Families?



## What do the Guidelines say?

Children's wellbeing is the main aim

### Section 1) Good Practice Working with Parents

- Accessible Information and Communication
- Co-ordinated Work
- Support based on effective assessment
- Long term support where necessary
- Access to Independent Advocacy



## What do the Guidelines say?

Children's wellbeing is the main aim

### Section 2) Support Where Child Protection Is Necessary

Promoting Children's Best Interests:

What are their wishes?

Preventative support

Participation where possible

Understanding of learning disability

Independent advocacy

Family contact where safe and wanted



## What do the Guidelines say?

Children's wellbeing is the main aim

### Section 2) Support Where Child Protection Is Needed

Fair treatment for Parents:

Effective communication

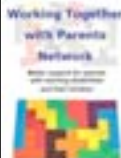
Legal representation

Skilled Independent advocacy

Information where possible

Participation where possible

Shared expertise in assessments

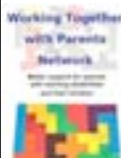


## What do the Guidelines say?

Children's wellbeing is the main aim

### Section 3 Good Practice in Commissioning

- Identifying the need
- Allocating resources
- Developing services
- Monitoring and reviewing



## What else is there?

- Good practice examples
- A definition
- What do we know?
- Scottish laws and policies
- Resources



## How Are Things Now?

What good practice do you know about in schools that supports parents with learning disabilities and their children?

What are the barriers to implementing these guidelines?

What changes would produce better outcomes for these children?

