

**peep**

Giving children a flying start



**Welcome to**

**peep**

**peep**

## **Vision**



Confident Communities  
*Learning Together With Children*



## Aims

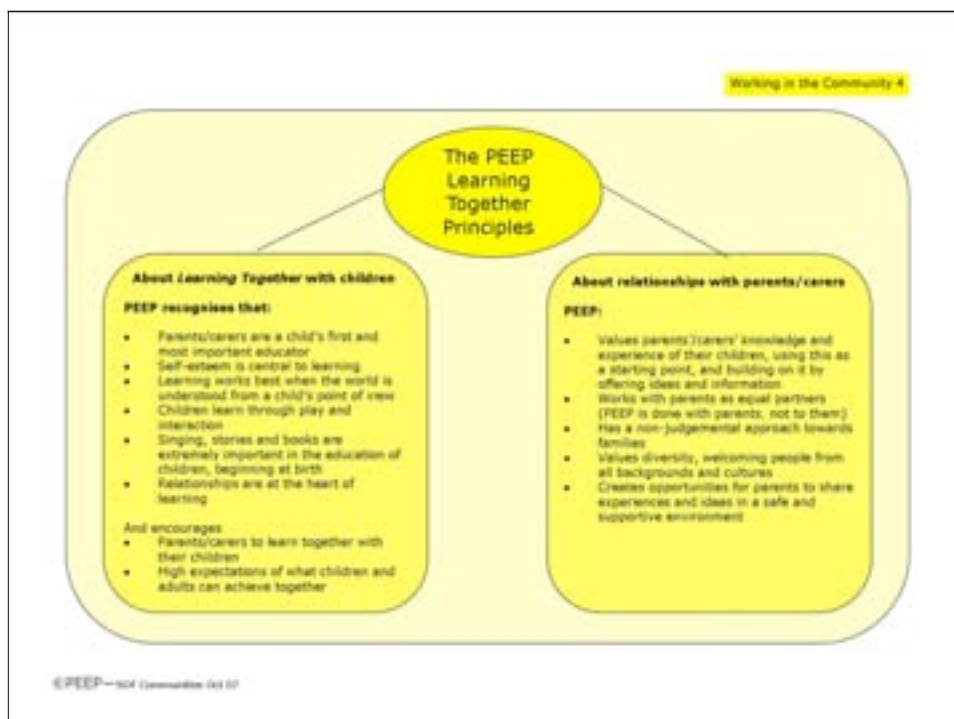
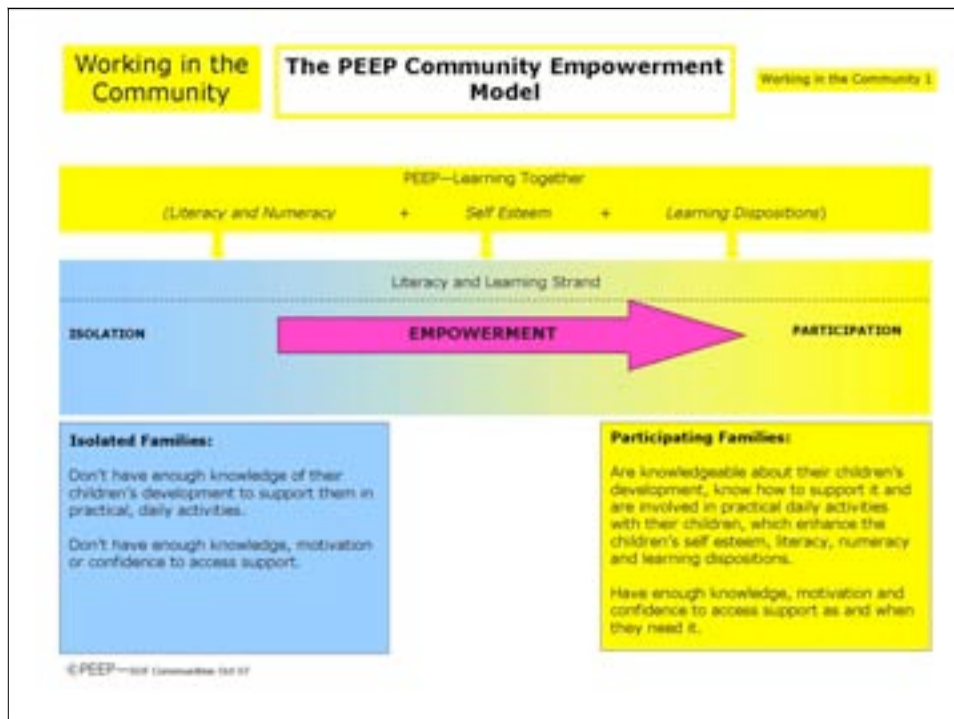


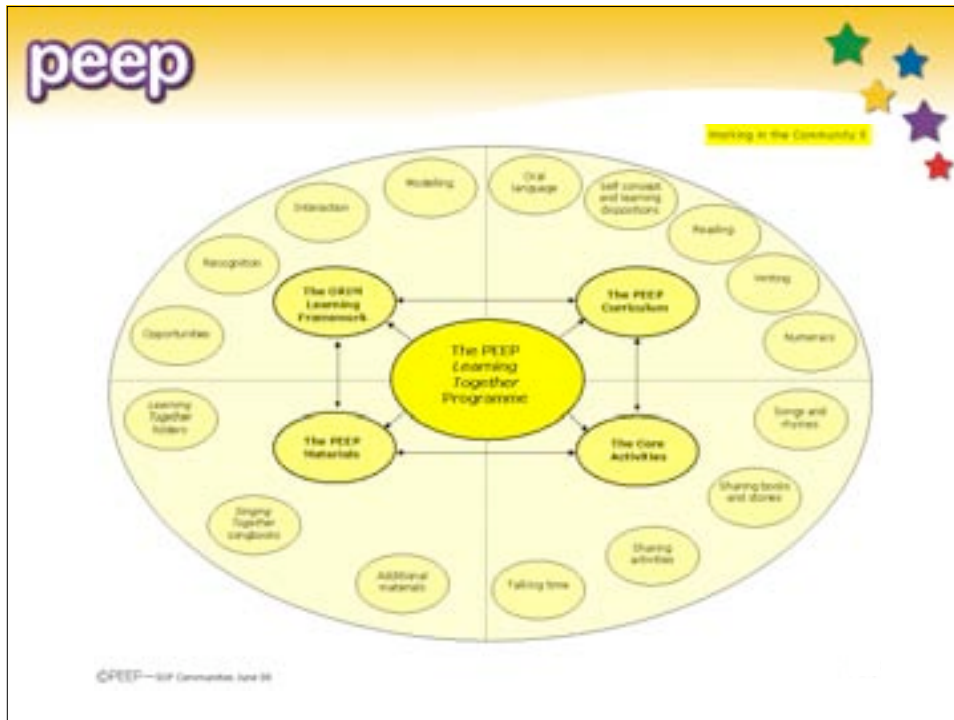
- To affirm the crucial role of parents/carers as children's first educators by promoting parents' and carers' awareness of children's early learning and development through making the most of everyday activities and interactions
- To support parents/ carers in their relationships with their children, so that the children's self esteem will be enhanced

## Aims



- To support parents/ carers in the development of their children's literacy and numeracy & encourage the development of positive learning dispositions in their children
- To promote and support parents' and carers lifelong learning





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- peep Session structure (adaptable)
- Welcome (song or rhyme)
  - Talking time
  - Play and/or joint activity (if relevant)
  - Songs and rhymes
  - Story time, including book sharing
  - PEEP at home/diary pages
  - Goodbye (song or rhyme), including borrowing

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## Songs and rhymes

A time for adults and children to sing favourite songs and try new songs together



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## Story time

Usually a story told by PEEP practitioner and shared with the whole group. Stories are linked to the topics in the curriculum and are another way of sharing ideas



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### **Book sharing**

Time for adults and children to choose, explore and share books together



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### **Activity time**

a time to play and try new ideas with adults and children together





## Talking time

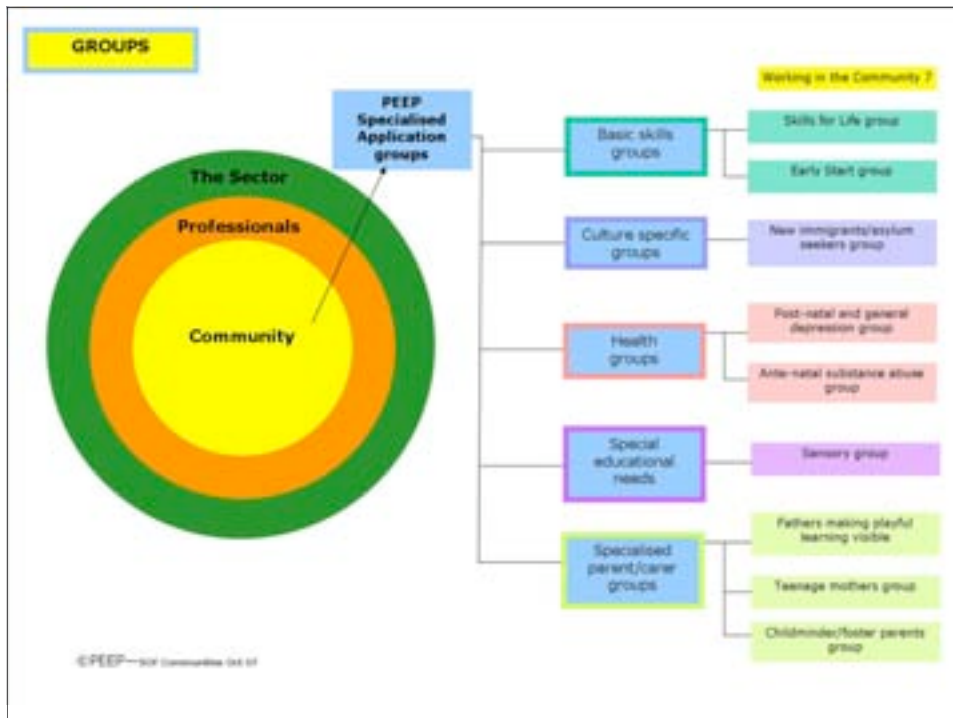
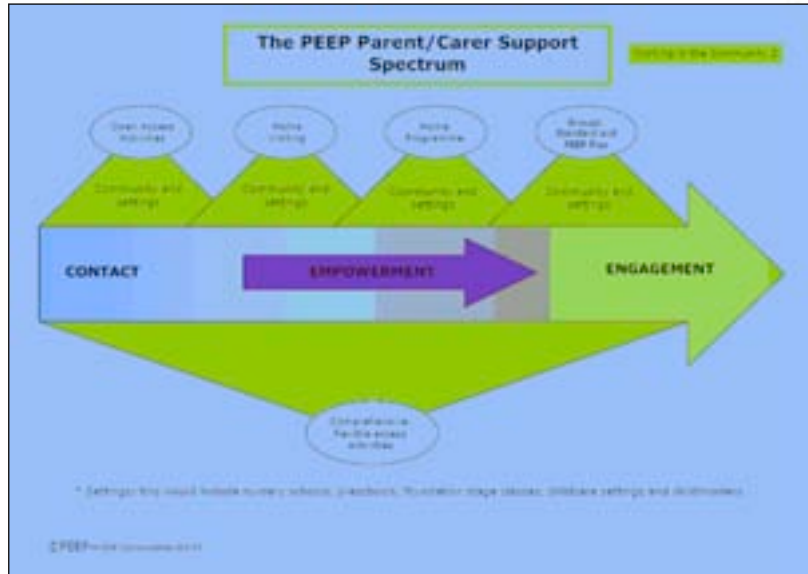
Time for adults to discuss and explore ideas from the Learning Together folders



## Running a talking time

- Emphasises and builds on parents'/carers' experiences and expertise with their own child
- Offers ideas and information that support their experience
- Uses a range of activities to facilitate discussion (e.g. group work, paired discussion, trying an activity and talking it through, facilitation games)

# peep Spectrum of delivery

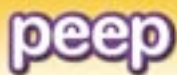




## PEEP Specialised Antenatal Programme

### Why Target Pregnant Drug Users?

- Vulnerable group unlikely to attend universal services
- Known higher risks for children
- Longer term outcomes for children affected by parental drug use



## Parental drug use does not automatically result in poor parenting

- A happy event?

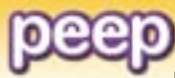


- Motivator!



- Change





## Formal recognition for parents and carers

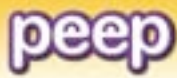
Achieving SQA/OCN accreditation has the potential to:

- Increase parent/carers' confidence and well being
- Improve communication with their child and others
- Get them thinking about their own learning and aspirations



## Celebrating Success

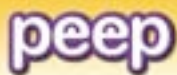




Research commissioned by PEEP

- The *Birth to School Study* (2005)
- The *Foundation PEEP Study* (2003)
- The *Enabling Parents Study* (2004)
- The *Room to Play Study* (2008)

[www.peep.org.uk](http://www.peep.org.uk)



## Birth to School Study

- Enhanced early parenting skills anticipate improved child outcomes in later years
- Early interventions lead to cognitive and social benefits for children, particularly those at risk of low educational attainment
- The community finding from this study showed a positive impact for the **whole** community- including those families who had no direct contact with PEEP



## Enabling Parents Study

PEEP participants:

- Had made a significant improvement in their socio-economic status
- Took significantly more courses (life skills and adult learning)
- Reported a greater awareness of their child's literacy development and ways to foster it



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